

When marking the report, giving a supervisor's mark, viva mark or talk mark please consider the following guidelines. These are based on the University's marking scheme given in the Guidance on Marking for Undergraduate Programmes

http://www.strath.ac.uk/media/ps/cs/gmap/academicaffairs/policies/marketing_guide_for_UG_programmes_-_Effective_Sep_14.pdf

Mark	Description
0	No work submitted for assessment
1-19	<u>Minimal performance in learning outcomes</u> <ul style="list-style-type: none"> - serious errors - extensive omissions and/or weaknesses of presentation and/or logic and/or evidence - deficient evidence of learning or deficient evidence of project work
20-29	<u>Weak demonstration of learning outcomes:</u> <ul style="list-style-type: none"> - a few key words, phrases or key ideas - extensive omissions and/or weaknesses of presentation and/or logic and/or evidence - serious errors - inadequate evidence of learning or inadequate project work
30-39	<u>Inadequate demonstration of learning outcomes:</u> <ul style="list-style-type: none"> - some relevant information and limited understanding (and where appropriate some project work completed under supervision) - omissions and/or weaknesses of presentation and/or logic and/or evidence - lack of familiarity with the subject of assessment and/or assessment vehicle
40-49	<u>Limited demonstration of learning outcomes:</u> <ul style="list-style-type: none"> - basic knowledge and understanding (and where appropriate basic project skills) - omissions and/or weaknesses of presentation and/or logic and/or evidence
50-59	<u>Satisfactory demonstration of learning outcomes:</u> <ul style="list-style-type: none"> - sound knowledge and understanding of essential material (and where appropriate essential project skills) - general accuracy with occasional mistakes and/or uncoordinated use of information
60-69	<u>Comprehensive demonstration of learning outcomes:</u> <ul style="list-style-type: none"> - wide appropriate knowledge and understanding (and where appropriate effective project work) with only occasional lapses in detail - evidence of reading and thought beyond programme/assignment materials - a high standard of writing and communication
70-79	<u>Excellent demonstration of learning outcomes:</u> <ul style="list-style-type: none"> - wide, appropriate knowledge and understanding (and where appropriate effective project work) including insight or originality - evidence of reading and thought beyond programme/assignment materials - appropriate use of references and exemplars - an excellent standard of writing and communication and/or presentation
80-100	<u>Outstanding demonstration of learning outcomes:</u> <ul style="list-style-type: none"> - wide, appropriate knowledge and understanding (and where appropriate effective project work) including insight and originality - evidence of reading and thought beyond programme/assignment materials - appropriate use of references and exemplars - an outstanding standard of writing and communication and/or presentation

Level 4 Project Report

Please provide one mark out of 100 in each category

Student:		
Assessment criterion		
Structure and Detail (30%)	Prompts	
<ul style="list-style-type: none"> Scientific style/quality of writing 	<i>Is the presentation clear and comprehensive?</i> <i>Is the scientific style appropriate?</i> <i>Is both the grammar and spelling correct?</i>	
<ul style="list-style-type: none"> Presentation of work/results 	<i>Do the figures and tables help with the understanding of explanations?</i> <i>Are labels and captions appropriate, correct and sufficient?</i>	
<ul style="list-style-type: none"> Use and comprehensiveness of references/bibliography 	<i>Are relevant and appropriate references listed and cited correctly?</i> <i>Are the scientific references based on primary sources?</i>	
Justification		Mark
Scientific content (70%)	Prompts	
<ul style="list-style-type: none"> Explanation, context and relationship to scientific background 	<i>Does the report demonstrate an awareness of the background for the research area and current state-of-the-art?</i> <i>Does report demonstrate a critical understanding of the project and its scientific background?</i> <i>Does the report relate the work presented to the scientific background?</i>	
<ul style="list-style-type: none"> Explanation of scientific method 	<i>Does the report demonstrate an understanding of the techniques used in project?</i>	
<ul style="list-style-type: none"> Appropriateness of scientific level relative to attainable goals 	<i>Is the subject treated in appropriate depth?</i> <i>Does report demonstrate some originality and creativity in dealing with scientific and technical issues?</i>	
<ul style="list-style-type: none"> Discussion of results 	<i>Does the report review and consolidate knowledge, skills and practices?</i> <i>Are the results presented clearly, discussed and analysed correctly?</i> <i>Are the results compared with existing work?</i> <i>Is appropriate software and graphics used in the interpretation of data/results?</i> <i>Are relevant issues that affected project identified in the report and if so are they discussed appropriately?</i>	
<ul style="list-style-type: none"> Conclusion 	<i>Is an appropriate conclusion presented providing a summary of the key achievements?</i>	
Justification		Mark

Date _____

Marker's printed name and signature: _____

Supervisor's Level 4 Project Mark

Please provide one mark out of 100 in each of the categories:

Student:		
Assessment Criterion	Prompt	
Effort (10 %)		
Interest shown	<i>Did student show some responsibility and ownership?</i>	
Time keeping and communication	<i>Did student's effort amount to the expected 400 hours on the project over the year (this should be a minimum of 1.5 days per week)?</i> <i>Did student keep in regular contact?</i> <i>Did student communicate effectively with peers, senior colleagues and specialists?</i>	
Justification		Mark
Initiative (10%)		
Independence	<i>Did student work effectively under guidance?</i>	
Justification		Mark
Scientific approach (40%)		
Quality of work	<i>Did student carry out thorough investigations identifying complex issues?</i> <i>Did student carry out appropriate interpretation of data/results?</i>	
Scientific judgement	<i>Did student identify relevant issues?</i>	
Original contribution	<i>Did student demonstrate originality and creativity?</i>	
Justification		Mark
Scientific level attained (40%)		
Comprehensiveness of literature survey	<i>Did student carry out literature survey in order to review and consolidate knowledge, skills and practices?</i>	
Progress made	<i>Has student made appropriate progress towards attainable goals?</i>	
Skills acquired	<i>Did student master the use of a range of advanced skills, techniques and practices at the forefront of the research area?</i>	
Understanding acquired	<i>Did student acquire an extensive, detailed and critical understanding of current knowledge, skills and practices?</i>	
Justification		Mark

Continued below / over

Identify student's main achievements throughout the year:	
Identify any particular problems affecting student's performance:	

Date

Supervisor's printed name and signature:_____

Talk Marking Scheme

Please provide one mark out of 100 in each of the four categories.

Talk	Student:	
Assessment criterion		Mark
Structure (30%) <ul style="list-style-type: none">• Context• Coherence of subject matter• Delivery• Use of available time		
Scientific content (40%) <ul style="list-style-type: none">• Choice of material to be presented• Appropriate details of methods included• Presentation and interpretation of results• Clarity of explanation		
Detail (20%) <ul style="list-style-type: none">• Use of text/graphics		
Performance at discussion (10%) <ul style="list-style-type: none">• Did the student answer questions adequately?		
Justification		

Date

Marker's printed name and signature: _____

Viva Marking Scheme

The viva will be used to test a student's understanding of the work undertaken in the project and this, in part, will be demonstrated by the student's ability to answer questions relating to the project and supporting physics:

Please tick the box that best describes the student's performance and give an appropriate mark

Viva	Student:	Mark:
Mark Band	Prompt	Tick
90 – 100	Answered all questions correctly and fully without prompting, was able to support the answers with reference to current literature and put work into context	<input type="checkbox"/>
80 – 89	Answered all questions correctly and fully without prompting and was able to support the answers with reference to current literature	<input type="checkbox"/>
70 – 79	Answered most questions correctly without prompting and was able to support answers with reference to current literature	<input type="checkbox"/>
60 – 69	Answered most questions correctly without prompting but did not support answers with reference to current literature	<input type="checkbox"/>
50 – 59	Answered most questions adequately with prompting	<input type="checkbox"/>
40 – 49	Answered some questions adequately with prompting	<input type="checkbox"/>
30 – 39	Could describe project and could partially answer some questions with prompting	<input type="checkbox"/>
20 – 29	Could describe project and could partially answer a few questions with prompting	<input type="checkbox"/>
10 – 19	Could describe project but could not answer any questions even with prompting	<input type="checkbox"/>
0 – 9	Could not describe project or answer any questions	<input type="checkbox"/>

Date

Markers' names and signatures:_____