

When marking the report, giving a supervisor's mark, viva mark or talk mark please consider the following guidelines. These are based on the University's marking scheme given in the Guidance on Marking for Undergraduate Programmes

http://www.strath.ac.uk/media/ps/cs/gmap/academicaffairs/policies/marketing_guide_for_UG_programmes_-_Effective_Sep_14.pdf

Mark	Description
0	No work submitted for assessment
1-19	<u>Minimal performance in learning outcomes</u> - serious errors - extensive omissions and/or weaknesses of presentation and/or logic and/or evidence - deficient evidence of learning or deficient evidence of project work
20-29	<u>Weak demonstration of learning outcomes:</u> - a few key words, phrases or key ideas - extensive omissions and/or weaknesses of presentation and/or logic and/or evidence - serious errors - inadequate evidence of learning or inadequate project work
30-39	<u>Inadequate demonstration of learning outcomes:</u> - some relevant information and limited understanding (and where appropriate some project work completed under supervision) - omissions and/or weaknesses of presentation and/or logic and/or evidence - lack of familiarity with the subject of assessment and/or assessment vehicle
40-49	<u>Unsatisfactory demonstration of learning outcomes:</u> - basic knowledge and understanding (and where appropriate basic project skills) omissions and/or weaknesses of presentation and/or logic and/or evidence
50-59	<u>Satisfactory demonstration of learning outcomes:</u> - sound knowledge and understanding of essential material (and where appropriate essential project skills) - general accuracy with occasional mistakes and/or uncoordinated use of information
60-69	<u>Comprehensive demonstration of learning outcomes:</u> - wide appropriate knowledge and understanding (and where appropriate effective project work) with only occasional lapses in detail - evidence of reading and thought beyond programme/assignment materials - a high standard of writing and communication
70-79	<u>Excellent demonstration of learning outcomes:</u> - wide, appropriate knowledge and understanding (and where appropriate effective project work) including insight or originality - evidence of reading and thought beyond programme/assignment materials - appropriate use of references and exemplars - an excellent standard of writing and communication and/or presentation
80-100	<u>Outstanding demonstration of learning outcomes:</u> - wide, appropriate knowledge and understanding (and where appropriate effective project work) including insight and originality - evidence of reading and thought beyond programme/assignment materials - appropriate use of references and exemplars - an outstanding standard of writing and communication and/or presentation

Level 5 Project Report

Please provide one mark out of 100 in each category

Student:		
Assessment criterion		
Structure and Detail (30%)	Prompts	
<ul style="list-style-type: none"> Scientific style/quality of writing 	<i>Is the scientific style appropriate?</i> <i>Is both the grammar and spelling correct?</i> <i>Is the paper clear in its aims and outcomes?</i> <i>Does the student identify the key result(s)?</i>	
<ul style="list-style-type: none"> Presentation of work/results 	<i>Are figures and tables used appropriately to further the understanding of explanations?</i> <i>Are labels and captions appropriate, correct and sufficient?</i>	
<ul style="list-style-type: none"> Use and comprehensiveness of references/bibliography 	<i>Are relevant and appropriate references listed and cited correctly?</i> <i>Are the scientific references based on primary sources?</i>	
Justification		Mark
Scientific content (70%)	Prompts	
<ul style="list-style-type: none"> Context and explanation of scientific background 	<i>Does the introduction explain the rationale for the work presented in the paper?</i>	
<ul style="list-style-type: none"> Explanation of scientific method 	<i>Does the paper adequately describe the methodology used to generate the data?</i>	
<ul style="list-style-type: none"> Appropriateness of scientific level relative to attainable goals 	<i>Is the subject treated in appropriate depth?</i> <i>Does report identify new problems and issues and develop original and creative responses?</i>	
<ul style="list-style-type: none"> Discussion of results 	<i>Is original and critical analysis of results presented clearly?</i> <i>Are results analysed correctly (incl. errors) and discussed?</i> <i>Is appropriate software and graphics used to support and enhance critical evaluation of data/results?</i>	
<ul style="list-style-type: none"> Conclusion 	<i>Is an appropriate conclusion presented providing a summary of the key achievements?</i>	
<ul style="list-style-type: none"> Is work at Level 5? 	<i>Does the student give an appropriate critical analysis of the data?</i> <i>Does the student relate the data obtained to the current state of the art work in the field?</i>	
Justification		Mark

Date _____

Marker's printed name and signature: _____

Supervisor's Level 5 Project Mark

Please provide one mark out of 100 in each of the categories:

Student:			
Assessment Criterion	Prompt		
Effort (10 %)			
Interest shown	<i>Did student exercise substantial autonomy and show initiative, responsibility and ownership?</i>		
Time keeping and communication	<i>Did student's effort amount to the expected 400 hours on the project over the semester (this should be a minimum of 3 days per week)?</i> <i>Did student keep in regular contact?</i> <i>Did student communicate effectively with peers, senior colleagues and specialists?</i>		
Justification			Mark
Initiative (10%)			
Independence	<i>Did student plan and execute the project and demonstrate independence and originality?</i>		
Justification			Mark
Scientific approach (40%)			
Quality of work	<i>Did student carry out thorough investigations identifying complex issues?</i> <i>Did student carry out appropriate interpretation of data/results and apply critical analysis to consolidate and extend knowledge, skills and practices?</i>		
Scientific judgement	<i>Did student identify relevant issues and make informed judgements?</i>		
Original contribution	<i>Did student make identifiable contribution to project?</i> <i>Did student identify new problems and issues and develop original and creative responses?</i>		
Justification			Mark
Scientific level attained (40%)			
Comprehensiveness of literature survey	<i>Did student carry out literature survey in order to review and consolidate knowledge, skills and practices?</i>		
Progress made	<i>Has student made appropriate progress towards attainable goals?</i>		
Skills acquired	<i>Did student master the use of a range of advanced skills, techniques and practices at the forefront of the research area?</i>		
Understanding acquired	<i>Did student acquire an extensive, detailed and critical understanding of current knowledge, skills and practices?</i>		
Justification			Mark

Continued below / over

Identify the contribution from the student that makes this a Level 5 project	
Identify any particular problems affecting student's performance:	
Identify student's main achievements throughout the year:	

Date

Supervisor's printed name and signature:_____

Talk Marking Scheme

Please provide one mark out of 100 in each of the four categories.

Talk	Student:	
Assessment criterion		Mark
Structure (30%) <ul style="list-style-type: none">• Context• Coherence of subject matter• Delivery• Use of available time		
Scientific content (40%) <ul style="list-style-type: none">• Choice of material to be presented• Appropriate details of methods included• Presentation and interpretation of results• Clarity of explanation		
Detail (20%) <ul style="list-style-type: none">• Use of text/graphics		
Performance at discussion (10%) <ul style="list-style-type: none">• Did the student answer questions adequately?		
Justification		

Date

Marker's printed name and signature: _____

Viva Marking Scheme

The viva will be used to test a student's understanding of the work undertaken in the project and this, in part, will be demonstrated by the student's ability to answer questions relating to the project and supporting physics:

Please tick the box that best describes the student's performance and give an appropriate mark

Viva	Student:	Mark:
Mark Band	Prompt	Tick
90 – 100	Answered all questions correctly and fully without prompting, was able to support the answers with reference to current literature and put work into context	<input type="checkbox"/>
80 – 89	Answered all questions correctly and fully without prompting and was able to support the answers with reference to current literature	<input type="checkbox"/>
70 – 79	Answered most questions correctly without prompting and was able to support answers with reference to current literature	<input type="checkbox"/>
60 – 69	Answered most questions correctly without prompting but did not support answers with reference to current literature	<input type="checkbox"/>
50 – 59	Answered most questions adequately with prompting	<input type="checkbox"/>
40 – 49	Answered some questions adequately with prompting	<input type="checkbox"/>
30 – 39	Could describe project and could partially answer some questions with prompting	<input type="checkbox"/>
20 – 29	Could describe project and could partially answer a few questions with prompting	<input type="checkbox"/>
10 – 19	Could describe project but could not answer any questions even with prompting	<input type="checkbox"/>
0 – 9	Could not describe project or answer any questions	<input type="checkbox"/>

Date

Markers' names and signatures: _____