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| **Review of EPSRC' support for Doctoral Education – Call for Evidence – Collation Form** | | |
| EPSRC is seeking evidence that can be used to develop recommendations for which outcomes in terms of knowledge, experience and skills should be supported through EPSRC doctoral training investments.  EPSRC is looking for **published evidence** that is based on experience, evaluation and impact. This evidence can be both **peer reviewed literature** and **other ‘grey’ literature** sources such as reports. | | |
| **To submit evidence:** please complete this form and return to [claire.carroll@strath.ac.uk](mailto:claire.carroll@strath.ac.uk) by 12noon on Wednesday 25th November 2020 | | |
| Title of Evidence | |  |
| Please provide a **brief** summary of the evidence source i.e. what is the key point it makes with regard to Doctoral Education. | |  |
| Please provide reference details (e.g. DOI or URL). | | If this is unknown but an electronic copy of the document is available please attach to the email on return of this form. |
| Indicate using the checkboxes below which of the following areas the evidence is relevant to: | | |
|  | The value of doctoral education: to the individual and their career, to the research landscape and to employers | |
|  | Skills and experiences: what skills and experiences should be provided by a doctorate | |
|  | Student population: how to enable a more diverse student population, including increased mobility between academia and industry | |
|  | How the doctorate is provided: including different qualifications, ways of providing the doctoral experience and how support is provided. | |
|  | Ways of identifying, developing and responding to strategic priorities: how can the landscape respond to changing directions and needs. | |