***EPSRC Review of Support for Doctoral Education – Phase 1 Published Evidence Request***

As you will already know, earlier in 2020 the EPSRC launched their Review of Support for Doctoral Education.  As part of the resumption of [Phase 1 stakeholder engagement](https://eur02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fepsrc.ukri.org%2Fnewsevents%2Fnews%2Fupdate-on-the-epsrc-review-of-support-for-doctoral-education%2F&data=02%7C01%7Cr.w.martin%40strath.ac.uk%7Cfd4b5172acd44e42955708d86c2ba987%7C631e0763153347eba5cd0457bee5944e%7C0%7C0%7C637378282246686909&sdata=LE2f3LPnFyGnp0Os1gWuB4iko9rEC1SMR3jeL5TqZ5Q%3D&reserved=0) aligned with this review, the EPSRC is now looking to [collect evidence](https://eur02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fepsrc.ukri.org%2Ffunding%2Fcalls%2Freview-of-epsrc-support-for-doctoral-education-call-for-evidence%2F&data=02%7C01%7Cr.w.martin%40strath.ac.uk%7Cfd4b5172acd44e42955708d86c2ba987%7C631e0763153347eba5cd0457bee5944e%7C0%7C0%7C637378282246696909&sdata=c%2FLchIs3uK0tFSj8o22VMhlD57ooTrz0UEgeuY3kztI%3D&reserved=0) that can be used to develop recommendations for which outcomes in terms of knowledge, experience, and skills should be supported through the EPSRC’s doctoral training investments.

The evidence requested here is quite specific in that it should be published evidence from either peer-reviewed literature or other ‘grey’ literature sources, such as reports.  Also, the cited evidence must be relevant to at least one area of the review:

* The value of doctoral education: to the individual and their career, to the research landscape and to employers.
* Skills and experiences: what skills and experiences should be provided by a doctorate?
* Student population: how to enable a more diverse student population, including increased mobility between academia and industry.
* How the doctorate is provided: including different qualifications, ways of providing the doctoral experience and how support is provided.
* Ways of identifying, developing and responding to strategic priorities: how can the landscape respond to changing directions and needs?

In addition, each item of evidence requires to be submitted separately.

Based on all of the above, the individual evidence contributions will be collated centrally and managed by Claire Carroll (Research Policy Manager, RKES).  To facilitate this, I would be grateful if inputs from colleagues across Science and Engineering could be encouraged in line with this request, with individual contributions submitted directly to Claire Carroll.

The requirements against each piece of evidence are listed, below:

* The area of the review the evidence is most relevant to;
* The format of the evidence (e.g. published academic paper, published report, book, etc.);
* A brief summary of the key points from the evidence source (1000 characters including spaces);
* Location details (e.g. pages) of the most relevant sections of the evidence source;
* The reference details for the evidence course;
* An electronic file of the evidence document (pdf, doc, docx); and
* A link to evidence source document.

To allow central collation and preparation for submission, I would be grateful if all evidence contributions could be submitted directly to Claire Carroll ([claire.carroll@strath.ac.uk](mailto:claire.carroll@strath.ac.uk)) by **1200 on Wednesday, 25th November, 2020**.

*It should be noted that any evidence submitted to the EPSRC will be shared with members of EPSRC’s Strategic Advisory Network and Council, and others who require it for the purpose of completing the review.  It may also be made public during the course of the review.*

Best regards and many thanks for your assistance with this request,

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| **Review of EPSRC' support for Doctoral Education – Call for Evidence – Collation Form** | | |
| EPSRC is seeking evidence that can be used to develop recommendations for which outcomes in terms of knowledge, experience and skills should be supported through EPSRC doctoral training investments.  EPSRC is looking for **published evidence** that is based on experience, evaluation and impact. This evidence can be both **peer reviewed literature** and **other ‘grey’ literature** sources such as reports. | | |
| **To submit evidence:** please complete this form and return to [claire.carroll@strath.ac.uk](mailto:claire.carroll@strath.ac.uk) by 12noon on Wednesday 25th November 2020 | | |
| Title of Evidence | |  |
| Please provide a **brief** summary of the evidence source i.e. what is the key point it makes with regard to Doctoral Education. | |  |
| Please provide reference details (e.g. DOI or URL). | | If this is unknown but an electronic copy of the document is available please attach to the email on return of this form. |
| Indicate using the checkboxes below which of the following areas the evidence is relevant to: | | |
|  | The value of doctoral education: to the individual and their career, to the research landscape and to employers | |
|  | Skills and experiences: what skills and experiences should be provided by a doctorate | |
|  | Student population: how to enable a more diverse student population, including increased mobility between academia and industry | |
|  | How the doctorate is provided: including different qualifications, ways of providing the doctoral experience and how support is provided. | |
|  | Ways of identifying, developing and responding to strategic priorities: how can the landscape respond to changing directions and needs. | |