



University of
Strathclyde
Glasgow

THE UNIVERSITY OF STRATHCLYDE

www.strath.ac.uk

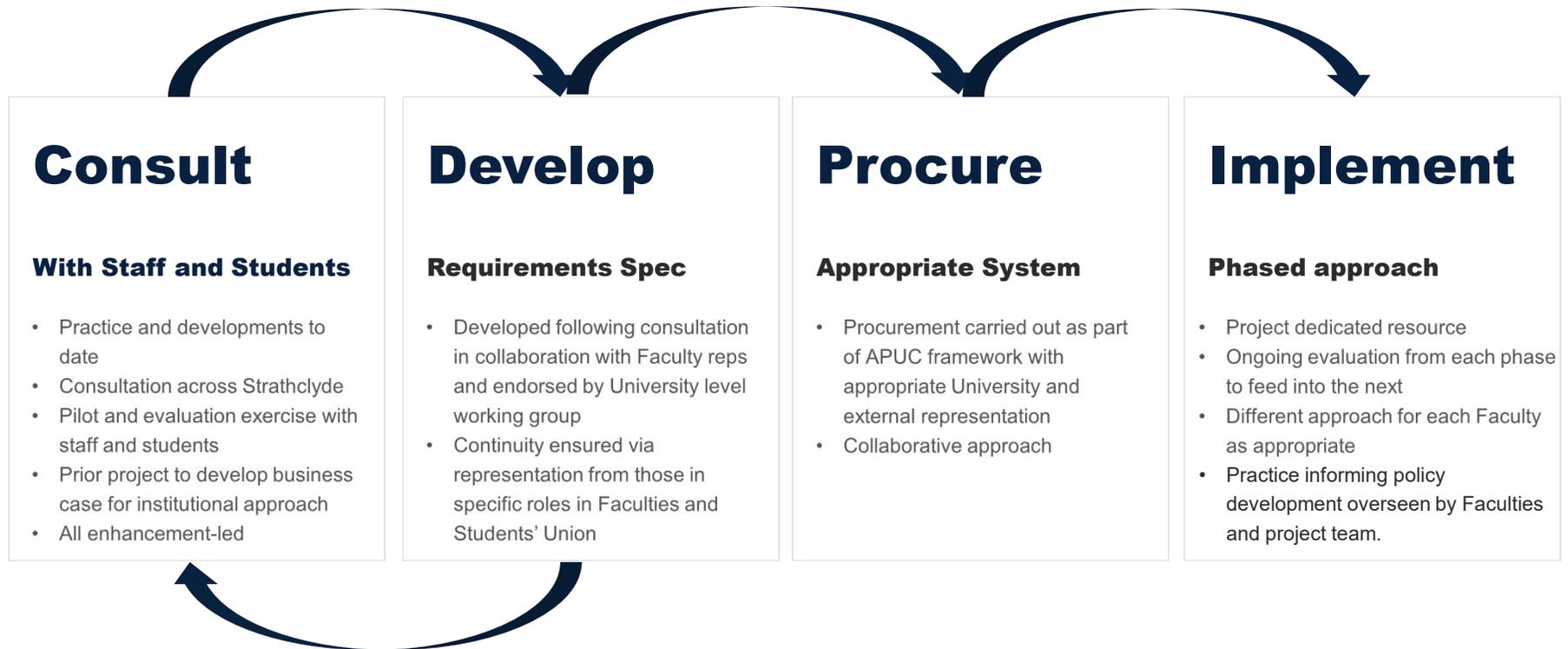
Session Content

- Introduction
- Student Module Evaluation at Strathclyde
- Student Module Evaluation Process Overview
- Demo of Explorance Blue System
 - Student view – accessing and completing the survey
 - Monitoring response rates
 - Reports and closing the feedback loop
 - Student report
- Useful links and Q&A

Strathclyde Module Evaluation Project Vision

To enhance teaching and learning and the experience of our students through development and implementation of a clear and consistent institutional approach to module evaluation, including processes for gathering, analysing, acting upon and responding directly to student feedback.

STUDENT MODULE EVALUATION AT STRATHCLYDE



DYNAMIC GOVERNANCE *PROJECT BOARD*

Sponsor

Deputy Associate Principal (L&T)

Leadership, buy-in, expectation of adoption of University level approach at Strathclyde

Students

Students' Union Rep

StrathUnion VP Education is formal member of Project Board

Faculties

All Vice Deans (Academic)

Ensuring academic representation
Leading implementation in
Departments and Schools

Representation changes over time

Professional Services

Multiple Areas

Student Surveys
Information Services
Programme Management Office
Procurement

Representation changes over time

Reporting to:

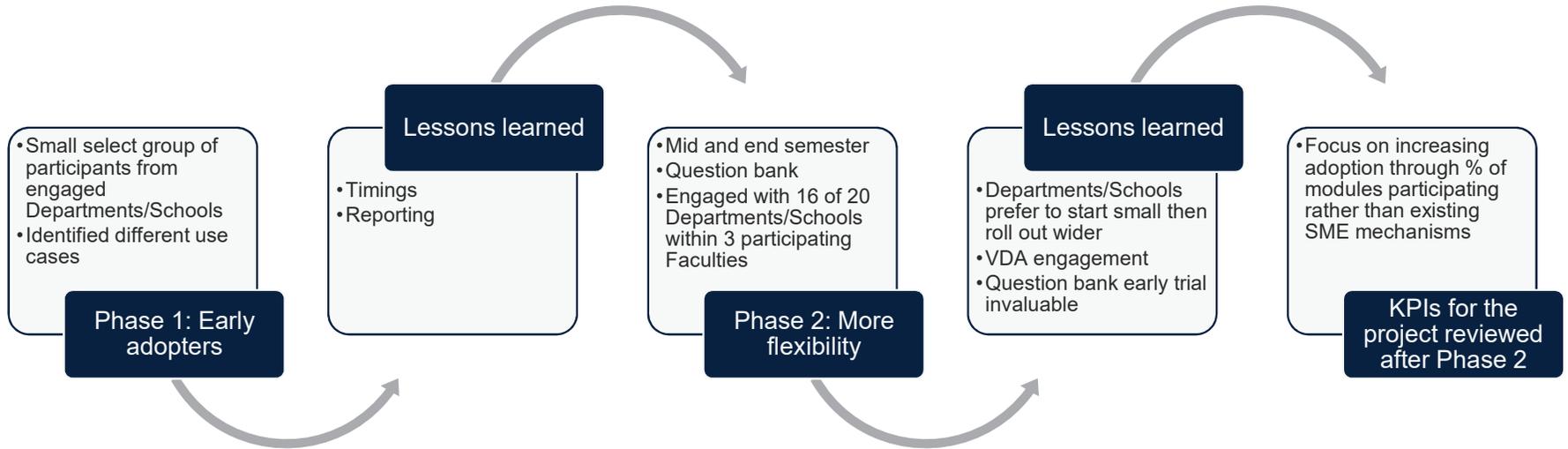
**Education Strategy Committee
Learning Enhancement Committee
Faculty Academic and Learning and Teaching Committees.**

ENGAGEMENT

- **Iterative** process
- **Collaboration** with participants and academic representation from all 4 Faculties
- **Flexibility** to make solution work for all Faculties
- **Communications** strategy and planning integral to project plan
- **Student representation** in Project Board
- **Policy Development** - parallel activity – phased implementation allows **practice to inform** policy development
- **Enhancement-led** approach



OUR JOURNEY SO FAR



NEXT STEPS FOR 2020-21: PHASE 3

Customisation

- Module leaders able to customise their approach via LMS
- Quick settings to opt in and select evaluation dates

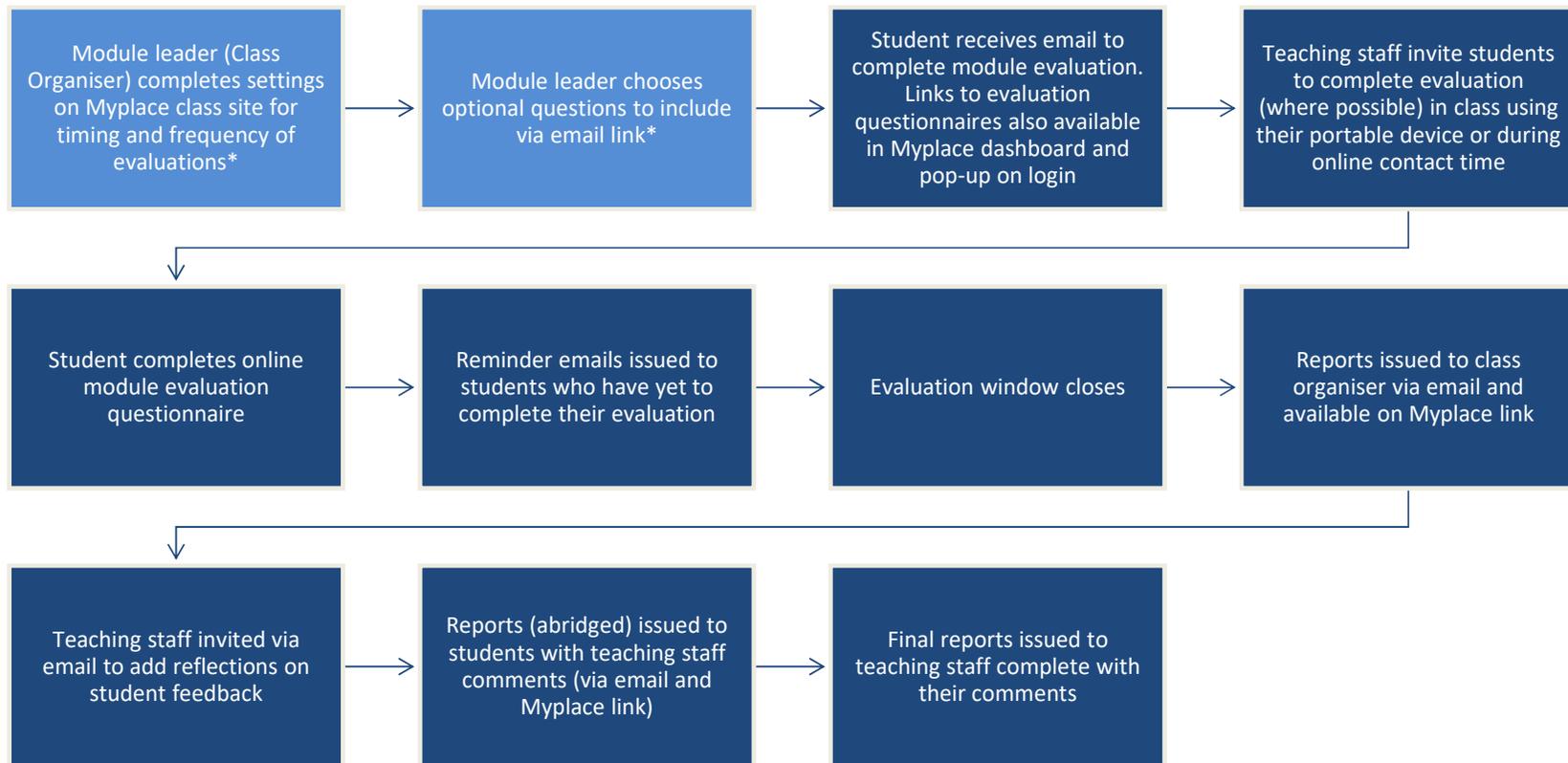
Functionality

- Dynamic dates
- Question personalisation
- Dynamic report access
- Department / hierarchy-based response rate monitoring

Wider Adoption

- Larger scale rollout in line with our new KPIs
- Increased engagement and communications
- Policy development in partnership with Faculties

Student Module Evaluation Process



* Depending on approach selected by Faculty/ School/ Department

Accessing Module Evaluation from Myplace Dashboard

The screenshot shows the Myplace 2020/21 dashboard. At the top right, there is a 'Myplace 2020/21' header. Below it is a navigation bar with 'HOME', 'FIND A CLASS', 'STUDENT EXPERIENCE', and 'HELP'. The main content area is divided into several sections: 'Upcoming events', 'Search for a class', 'My notices', 'Student Module Evaluation', 'Calendar', and 'Timeline'. The 'Student Module Evaluation' section is highlighted with a red box and contains three links: 'Module Evaluations', 'Module Evaluations Return Rates', and 'Module Evaluation Reports'. Three callout boxes provide instructions: one points to the 'Student Module Evaluation' section, another points to the 'Submit' button in the search area, and a third points to the 'Module Evaluations' link.

Students can find the link to module evaluations on the right hand side of the Myplace dashboard. Select the Module Evaluations option to complete an evaluation.

Teaching staff can use the Module Evaluations link to close the feedback loop with students after viewing their reports

Teaching staff will also see this block on the right hand side – use this to monitor response rates and view reports when they are ready. Note that only Class Organisers will be able to access reports and close the feedback loop.

Pop-up in Myplace

Students log in to Myplace using their DS credentials as normal

This can be done on a laptop/desktop, tablet or smartphone

Students should see a pop-up message inviting them to complete their evaluations

Click on the link for the module they want to evaluate

If the pop-up doesn't appear or has been closed, students can navigate directly to the evaluations from the Student Module Evaluation block on the Myplace dashboard

The image shows a screenshot of the Myplace 2020/21 dashboard. A pop-up window is displayed in the center, titled 'University of Strathclyde' and 'Please provide feedback for the following modules'. The pop-up lists two modules: 'Education Enhancement Test course 2' and 'Student Module Evaluation Demo', both with a due date of 'Due November 12, 2019'. A 'Remind me Later' button is located at the bottom right of the pop-up. The background shows the dashboard with a search bar, navigation menu, and a 'Student Dashboard' section. A text box at the bottom of the image explains that students will see a pop-up like this when they log into Myplace, with a list of all of the evaluations they have to complete. The pop-up displays on both desktop and mobile devices.

Students will see a pop-up like this when they log into Myplace, with a list of all of the evaluations they have to complete. The pop-up displays on both desktop and mobile devices.

Completing the Questionnaire

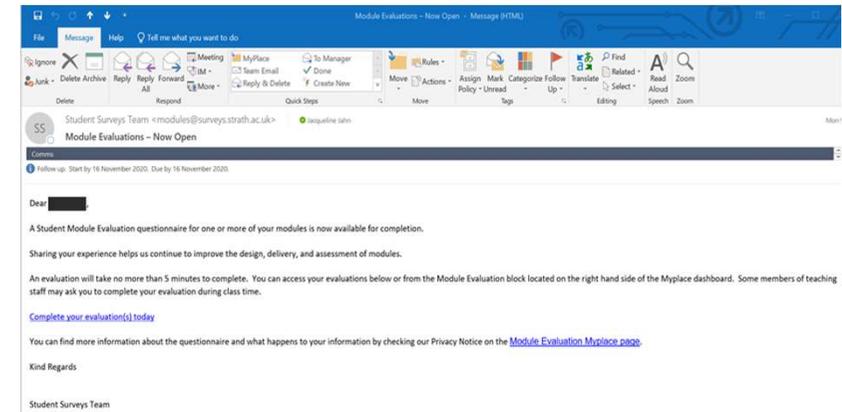
Students access the evaluations by clicking the link in the email invitation, the pop-up, or in the Module Evaluation block on the Myplace Dashboard

This will open a table like the one below, called a task list

Students will see a different link for each module they have to complete an evaluation for

In the task list students will see evaluations that have been completed as well as those that are outstanding

Note: students accessing the task list from Safari will have to open each evaluation in a new browser to complete them



Dashboard > Site pages > Module Evaluation

Module Evaluation

Powered by		blue	
Module Evaluations			
	Demo of Module Evaluation Semester 1 2019-20 Course: Education Enhancement Test course 1	OPEN	Due Nov 12 2019 11:59:00 PM
	Demo of Module Evaluation Semester 1 2019-20 Course: Student Module Evaluation Demo	OPEN	Due Nov 26 2019 11:59:00 PM

A task list like this will appear when students click on the link in their email or from the Myplace dashboard. This shows the name of each module they are being asked to provide feedback on and the date it is due.

Completing the Questionnaire (2)



Module Evaluation Semester 1

Welcome to the Module Evaluation survey for **Student Module Surveys Test Site**

Please be respectful and constructive in your comments in line with the [University's Dignity and Respect Policy](#). This gives us the best opportunity to use your feedback to improve our learning and teaching experience at Strathclyde.

You can find more information about the survey and what happens to your information by checking our Privacy Notice on the [Module Evaluation Myplace Page](#).



Module Evaluation Semester 1

Learning & Teaching

Staff are good at explaining things

- Definitely agree
- Mostly agree
- Neither agree nor disagree
- Mostly disagree
- Definitely disagree
- Not applicable

Staff have made the subject interesting

- Definitely agree
- Mostly agree
- Neither agree nor disagree
- Mostly disagree
- Definitely disagree
- Not applicable

Learning materials (e.g. notes, study guides, teaching materials) have effectively supported my learning in this module

- Definitely agree
- Mostly agree
- Neither agree nor disagree
- Mostly disagree
- Definitely disagree
- Not applicable

This module challenged me to achieve my best work

- Definitely agree
- Mostly agree
- Neither agree nor disagree
- Mostly disagree
- Definitely disagree
- Not applicable

[Previous](#) [Next](#) [Save](#) [Submit](#)



Module Evaluation Semester 1

Satisfaction

Overall I am satisfied with the quality of the module

- Definitely agree
- Mostly agree
- Neither agree nor disagree
- Mostly disagree
- Definitely disagree
- Not applicable

General Comments

Please tell us about any aspects of the module that you particularly like.

Please be respectful and constructive in your comments in line with the University's Dignity and Respect Policy

Please tell us about any aspects of the module that you would like to see improved.

Please be respectful and constructive in your comments in line with the University's Dignity and Respect Policy

Interim responses saved.

[Previous](#) [Next](#) [Save](#) [Submit](#)

The first page of the survey shows the name of the module the student is being asked to evaluate, along with a reminder of the University's Dignity and Respect policy and the Module Evaluation Privacy Notice.

Students can complete the survey in one sitting or save responses and submit later. Surveys can be completed via mobile or desktop.

Monitoring Response Rates

Lecturers and Class Organisers will receive an email notification advising that the evaluations are open with a link to monitor response rates

This will bring up the table below showing all of the modules they are teaching on and allows response rates to be viewed for each

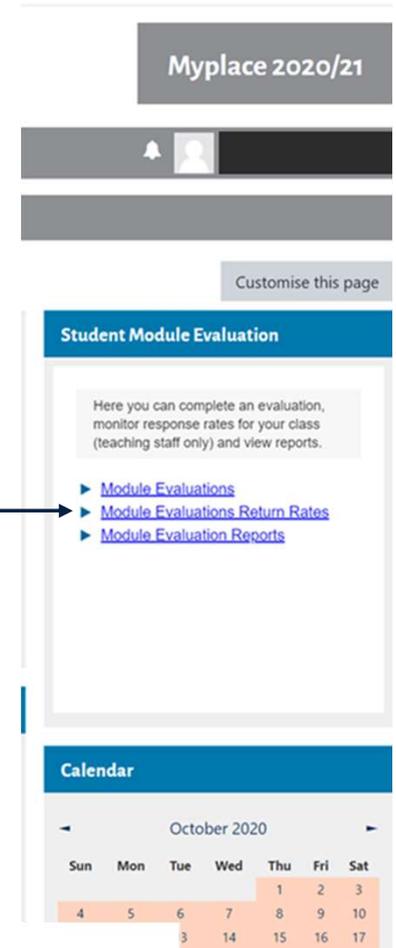
The table also shows the close date for each module's evaluation

Response rates can be viewed at any time while the evaluations are open

Note: staff who do not have Lecturer or Class Organiser permissions in Pegasus, will see a message saying they have no open evaluations at this time

Response rates can also be accessed directly via Myplace:

- Navigate to the Myplace Dashboard
- In the Student Module Evaluations block on the right hand side, click on Module Evaluations Return Rates



Module Evaluations Return Rates

[+] Description

Description	End date	Link
Education Enhancement Test course 2	2019-11-12	Click here to view your return rates
Student Module Evaluation Demo	2019-11-12	Click here to view your return rates

Number of Items (2) << < 1 / 1 > >>

Monitoring Response Rates

University of Strathclyde

Demo of Module Evaluation Semester 1 2019-20 for Student Module Evaluation Demo

Medium Online

Timing Scheduled

- Start Date 2019-10-29 00:00
- End Date 2019-11-12 23:59

Refresh the response rates by clicking the arrow button on the right hand side

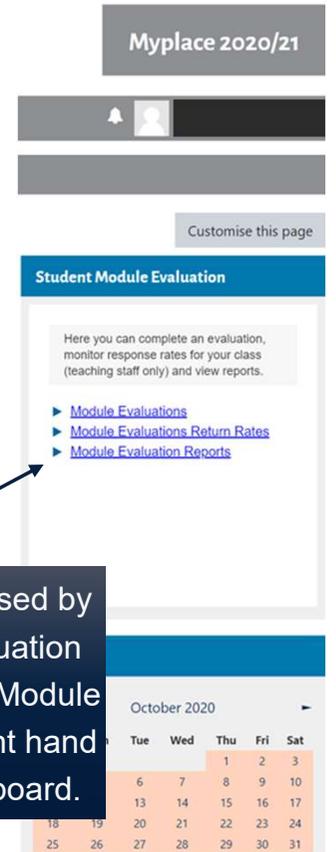
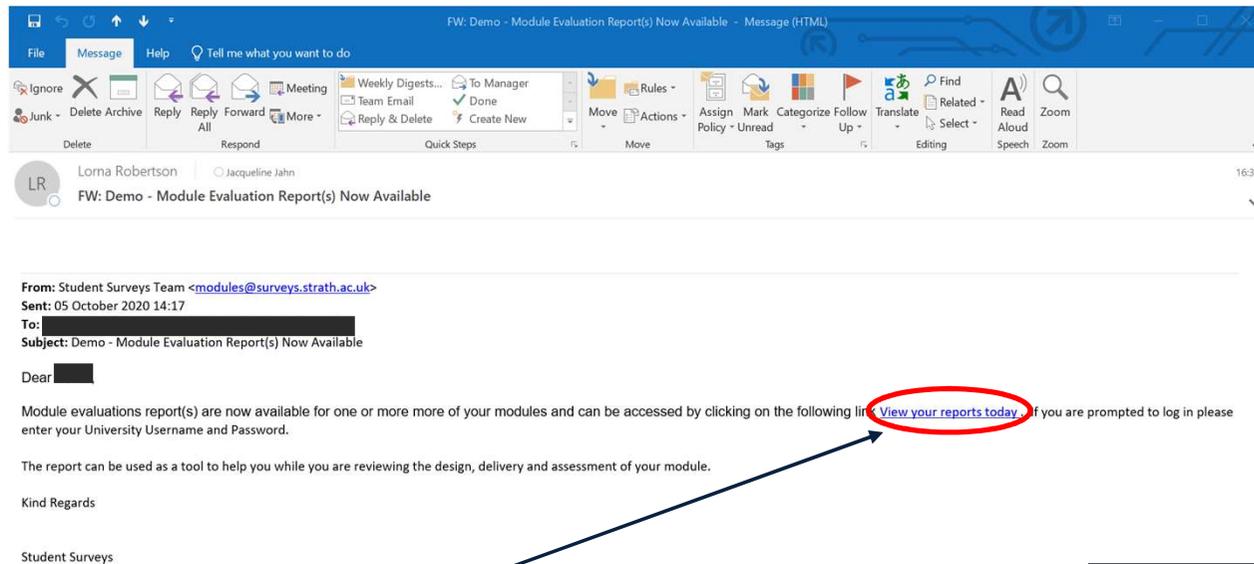
Start and end dates for the module evaluation survey window (as set in Myplace Quick Settings)

Response Rate

	Responded	Invited	% Rate
Students	6	35	17.14%

Powered by blue

Accessing Module Reports



Once the evaluations have closed, a report will be generated automatically.

The Class Organiser for a module will receive an email invitation from the system to view the report(s).

Click on the link to view the reports; this will bring up a task list with all of the relevant reports

Reports can also be accessed by selecting the Module Evaluation Reports link in the Student Module Evaluation block on the right hand side of the Myplace Dashboard.

Note: reports will only go to the person who is assigned the Class Organiser role in Pegasus.

Closing the Feedback Loop (Myplace)

Module leaders can close the feedback loop from the link in their email notification or directly from Myplace

From the Student Module Evaluation block on the right hand side of the Dashboard, select Module Evaluations

This will bring up a task list showing all modules that a Class Organiser is responsible for

Due dates and completion status are also provided

Reminder: Closing the feedback loop can only be completed by the Class Organiser

Myplace 2020/21

Customise this page

Student Module Evaluation

Here you can complete an evaluation, monitor response rates for your class (teaching staff only) and view reports.

- [Module Evaluations](#)
- [Module Evaluations Return Rates](#)
- [Module Evaluation Reports](#)

Calendar

October 2020

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

University of Strathclyde

Module Evaluations

Task	Status	Due
Demo- Feedback Loop Module Evaluation Course: LTE003-1-1-ACAD19-20	OPEN	Due Oct 16 2020 10:47:00 AM

Closing the Feedback Loop

Click on the link from the task list to add comments for each module, then click submit

These comments will appear in the student version of the report

If there is more than one Class Organiser on your module(s) you can choose to submit a response each or elect one person to respond on behalf of the teaching team.

Each response submitted will appear separately in the student report.

Note: Comments from teaching staff will appear in the student report exactly as they are entered here!



Demo- Feedback Loop Module Evaluations

Module Leader Feedback Response

Please provide a short response which outlines your thoughts and reflections on the evaluation of this module. Best practice would be to also include a summary and/or reflections on the key themes emerging from the free text comments your students provided. You may also wish to include the following:

1. "Quick wins" e.g. things that you can change for the rest of the Semester or implement for next term
2. Areas for future development
3. Things to stop, start and continue to do

Student Reports

Student reports show the reflections from teaching staff along with a summary of the results to key questions

No free text comments are shared in the student reports

Short format reports show only the response from teaching staff

Reflections from Teaching Staff

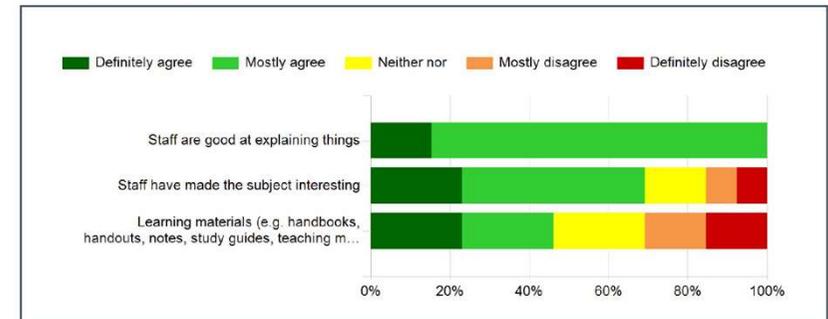
Module Name: Student Module Evaluation Demo

- Thank you for taking time to complete the module evaluation questionnaire.

The majority of comments on this module were positive and I am pleased that there is enthusiasm for the subject. I will continue to post solutions to tutorial questions on Myplace at the end of each week as these are clearly well used. A small number of students reported that they are unhappy with their project allocation, therefore I will hold a short session on Friday 29th November 2019 during the last 10 minutes of class to offer information on alternative projects that can be selected should anyone wish to change. Based on student comments about preparation for the exam, I will use the final lecture slot for working through past papers and an open question and answer session if required.

Module Questions

Learning and Teaching



Qualitative Analysis

Thank you very much for taking the time to provide free text comments in relation to:

- The aspects of the module that you particularly liked
- The aspects of the module that you would like to see changed

Teaching staff have reviewed and reflected on the comments and this is incorporated in the response, as appropriate, above.

CLOSING THE FEEDBACK LOOP: EXAMPLES

Reflections From Teaching Staff

Every year we address the issues and concerns of students about the purpose of the large group. We will continue to do this and we will change the initial session when the purpose of it is introduced. We will note that it is an opportunity to relate to each other with dignity and respect using the core conditions of the person-centred counsellor in training. Where this is not upheld the tutors will have a more active role to minimise any harm to students. That will be good practice and hopefully ensure a better experience of the group for students.

I was pleased that the small PPD groups were viewed positively and we will be having more of these next year.

Reflections From Teaching Staff

I was pleased with the responses to this class. Most people learned a lot. We will consider moving some of the content to enable students to practice the topics while they are training and get supported feedback about their performance.

I was delighted to hear the finding employment input was so well received. This will continue and hopefully have some of this year's students come back to speak next year. We plan to add more employers to the list of speakers and add in time to practice interviewing skills with a demonstration by tutors.

CLOSING THE FEEDBACK LOOP: EXAMPLES (2)

Reflections From Teaching Staff

We were delighted to hear that so many of you found your research projects inspiring and engaging. We shall keep the variety going and make sure we offer a broad choice to students next year. We did note that it might be useful to have more quantitative studies so we will look at how that could be achieved.

We will be responding to the comments that more information was needed before choice of research project was made. I will be suggesting to the class leader that all research group leaders have clear project outlines in place so students can make more informed choices in November.

We will be adding the research groups progress to the fortnightly MSc meeting so the course leader can hear how each group is progressing. This should hopefully avoid any group struggling if the tutor is not able to provide what the student needs.

The amount of work involved with some of the projects has been noted. We will be discussing the different types of projects and the volume of work in each. The aim will be to have similar volumes of work in each project and that work is feasible in the time-frame .

Reflections From Teaching Staff

We will attend to the concern about the placement that was deemed inappropriate. This will be investigated by the course leader before students apply next year.

Due to the absence of a formal regulation system with placements it can be difficult to ensure they are always appropriate. The course leader visits a selection of placements over the course of the year on a rotation basis. Where a placement is new they will visit before any student attends. This practice will continue once the pandemic restrictions allow.

Useful Links

Myplace pages:

Student Module Evaluation Project (for staff)

<https://classes.myplace.strath.ac.uk/course/view.php?id=23796>

Module Evaluation – Information for Students

<https://classes.myplace.strath.ac.uk/course/view.php?id=17945>

Myplace Support Page

<https://support.myplace.strath.ac.uk/display/MS/Student+Module+Evaluation>

Contact us: modules@surveys.strath.ac.uk



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