PH450 1st Report Marking

Instructions to Markers

- The PH450 1st Report is worth 20% of the final course mark. The intention is that the student **explain** the project aims and goals, background, motivation, methods, perform a literature review, and **demonstrate that they have a grasp of the underlying material** (via a "critical analysis"), e.g. by performing a re-analysis, re-derivation, or by reproducing a result. No new project results are expected at this stage.
- The marking team for each project student consists of the Supervisor, Independent Marker, and the Chair of the examination committee. Each member should mark the report and fill in the marking form giving brief justification for the score given. The Chair will then compare the marks and moderate if required.
- For the more **Junior Supervisors**, please consult more senior members of your group/PI for assistance in assessment.
- Moderation should be performed if the marks spread is greater than 10 marks and consists
 of the markers discussing any points of disagreement and either resolving them and revising
 the marks to within a spread of 10, else if no such agreement can be had, then the
 discrepancy in marks should be explained for possible review by the external examiners.
- Students have been instructed to write the report at a level accessible by the non-expert, their fellow students for example. Thus a member of staff, even if not within the same group or immediate area of research, should be able to follow and comprehend, at least at a top level, the contents of the report.
- Please submit your marking sheets to the Chair by the 18/2/2021. Supervisors can at any stage provide informal feedback as to the approximate classification of the report (e.g. solid 2:1) and advice on how to improve. This should be done as soon as you can. Hopefully you would have already provided feedback on the drafts leading up to submission.
- The contents of the report should form the basis of the **presentation due 22/2/2021**. New results are not mandatory for the presentation, though the student should be able to present the "critical analysis" component of the 1st Report.