**Turing Scheme.**

**Eligibility**

* 4 weeks – 12 month work or study placements
* Activity must take place between 1st September – 31st August. If activity starts before or finishes after, this is fine but will only be funded for this period.
* One year of funding only
* Grant rates either £335 or £380 per month depending on destination country. Widening access students receive £445 or £490 per month and an additional travel grant.
* A widening access student is from household of £25k or less, care experienced, carer, estranged, refugee or asylum status, receiving universal credit
* Can be used in any country subject to FCO travel advice
* No priority countries
* Can be for current students and recent graduates
* Non-UK nationals can also be funded
* No inbound student funding available
* There is no staff mobility included
* There must be an agreement with university/work placement in place but what this is at the University’s discretion – existing agreements are fine.

**The Application**

* Unlike the Erasmus application, this is a qualitative application and we will be scored out of 100 points and has to demonstrate that the activity will fulfil the programme’s aims:
* **Global Britain**–projects support high-quality placements, enhance existing partnerships and encourage the forging of new relationships across the world.
* **Levelling up** –They should help and promote equal access and opportunities to all students, learners and pupils regardless of background.
* **Developing key skills** –They give participants the hard and soft skills sought by employers, and bridge the gap between education and work.
* **Value for UK taxpayers** – These projects optimise social value in terms of potential costs, benefits and risks.
* Unlike Erasmus, there is not an interim report where we can readjust our grant amount/activity. Everything **must** be included in this application, including destination.
* The application will be assessed by External Assessors and awarded a score. The Project Assessment Board comprising representatives from DfE and devolved administrations will then review a recommended list of applications to be funded, per sector, based on application assessment scores.

We have been instructed that we should use any erasmus funding that we have already been awarded so this application should not include any activity that can be funded under erasmus.

**The Application Criteria**

**Global Britain – worth 20 points**

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| **International engagement** | **Interpretation of award criteria** |
| The extent to which the project demonstrates the organisation(s) involved are suitable and demonstrates a strengthening of UK- international relations. | The application clearly demonstrates the participating UK organisation(s) is already working with international partners or looking to start international relationships with suitable project partners.  The application demonstrates how the organisation will develop or strengthen their ability to successfully cooperate with international partners in the relevant educational sector.  The application demonstrates clear benefits of the UK organisation(s) working with the proposed international partners with clear reasoning for the countries involved. |
| The extent the application demonstrates the quality of co- operation and communication strategies between the participating organisation(s). | The proposal shows that the distribution of responsibilities and tasks of all participating organisations is balanced with a focus on quality.  The proposal shows that appropriate co-operation arrangements are established between the participating organisations.  It indicates appropriate channels for communication between the participating organisations. |

#### Levelling up – worth 30 points

Turing Scheme projects should support social mobility and widen participation across the UK. They should help and promote equal access and opportunities to all pupils, students, and learners regardless of background.

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| **Widening participation** | **Interpretation of award criteria** |
| The extent to which the project is reaching out to target groups with fewer opportunities and additional educational needs. | The application includes target groups with less Access opportunities or additional educational needs.  The application provides clear and concise information on the target groups it intends to work with, identifying any challenges to participation and appropriate measures to overcome them |
| The appropriateness of measures for selecting and/or involving participants in the mobility activities. | The application demonstrates a clear and transparent selection process of participants and includes provisions for learners with fewer opportunities and additional educational needs.  The criteria are fair and transparent and allow for selecting individuals whom the project aims to address and with a high potential of achieving the intended learning outcomes. |
| The appropriateness of measures for supporting learners with fewer opportunities or additional educational needs. | The application demonstrates a clear approach to supporting participants with additional educational needs i.e., ensuring suitable host venues and accommodation.  The application considers the needs of learners with fewer opportunities i.e., passport costs, cultural and language preparation. |

#### Developing key skills – worth 30 points

These projects should offer unique, career-building opportunities. They give participants the hard and soft skills sought by employers and bridge the gap between education and work.

*To be scored together with:*

#### Value for UK taxpayers

These projects optimise social value in terms of potential costs, benefits, and risks.

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| **Driving positive impact and value for money** | **Interpretation of award criteria** |
| The relevance of the project and organisation to the policy priorities of the Turing Scheme. | The application is clearly relevant to the Turing Scheme policy priorities and clearly falls within the scope of the educational sector as well as addressing appropriate target groups. |
| The extent the project objectives are verifiable and measurable. | The application should clearly state how the project objectives will be verified and measured and in what form this will take.  The application should clearly demonstrate how objectives will be achieved across the entire project lifecycle, including and after the funding ends.  The proposed activities are appropriate for achieving the project objectives and will have a positive impact because of participating in the Turing Scheme. The application outlines what type of participants are expected to be involved in the mobility project.  The application identifies and addresses clearly specified needs of all participants.  The participants’ needs are placed at the centre of the application and consideration is given on the likely impact on participation i.e., educational attainment, social mobility, soft power, exposure to new ideas, research, and innovation.  The proposed activities are appropriate to address the identified needs of the participants involved in the project.  The application provides learners with appropriate opportunities in view of acquiring knowledge and skills for their personal development and employability.  The expected outputs of the project are clearly explained and in line with the identified needs of the learners.  The expected learning outcomes of the participants are clearly explained and in line with the identified needs of the learners.  The application shows that the learning outcomes of the participants will be appropriately recognised or validated. |
| The suitability of the project to the needs of the individual participants. | The application outlines what type of participants are expected to be involved in the mobility project.  The application identifies and addresses clearly specified needs of all participants.  The participants’ needs are placed at the centre of the application and consideration is given on the likely impact on participation i.e. educational attainment, social mobility, soft power, exposure to new ideas, research, and innovation.  The proposed activities are appropriate to address the identified needs of the participants involved in the project.  The application provides learners with appropriate opportunities in view of acquiring knowledge and skills for their personal development and employability.  The expected outputs of the project are clearly explained and in line with the identified needs of the learners.  The expected learning outcomes of the participants are clearly explained and in line with the identified needs of the learners.  The application shows that the learning outcomes of the participants will be appropriately recognised or validated. |
| The quality of measures for evaluating and the potential impact of the project on participants and participating organisations during and after the project lifetime. | The proposal includes clear activities for evaluating the outcomes of the project, in particular the quality of the mobility placement.  The project is likely to have a substantial positive impact on the participating organisations and participants.  The proposal describes the measures that will be taken to ensure lasting effects of the project, including after the end of the project.  The project is likely to benefit individuals and organisations other than those directly participating in the project. |
| The project provides good value for money. | The proposed activities are new or additional to existing practices within the sending organisation(s).  The application provides clear evidence of the benefit of the funding to the applicant organisation and to the participant. |