

# ENGLISH LANGUAGE TEACHING

## In-Sessional English Courses 2013–2014

### Course Descriptions

#### **Academic Writing: Grammar and Correction**

This 5- or 10-week course aims to raise students' awareness of their characteristic language errors. It encourages routines for revising written work to help detect and deal with these errors through grammar exercises and editing practice. It will focus on major problem areas based on an initial needs analysis.

#### **Undergraduate Writing**

This 5- or 10-week course introduces students to typical examination question types: cause-effect, compare-contrast, 'to what extent', etc. It covers the features of fluent writing, e.g. clarity, reference, and linking, and includes timed writing practice.

#### **Postgraduate Writing**

This 5- or 10-week course is aimed at postgraduate students, and focuses on the development of skills associated with writing academic essays and research papers. In particular, the course introduces useful strategies to help you to overcome 'writers' block', to read selectively and with a purpose, to write thesis statements and extended definitions. The course will also help you to identify the academic voice of others in your reading, and to develop your own academic voice for your writing. In addition, you will be given practice in developing questionnaires using both qualitative and quantitative data collection methods.

#### **Seminar Skills and Presentations**

This 5- or 10-week course presents the main skills, language, and techniques needed when giving an oral presentation. It also gives practice in developing communicative strategies in seminars.

#### **Listening, Speaking and Pronunciation**

This 5- or 10-week course will help students gain a greater understanding of the difficulties of listening to and pronouncing spoken English. It will also give general practice in listening, speaking and pronunciation.

#### **General English**

This 5- or 10-week course deals with vocabulary, grammar, and pronunciation depending on students' needs, thus helping them to achieve a higher level of language proficiency. *This course is intended for students with a minimum score of IELTS 6.0-6.5/TOEFL iBT 80-94 overall or equivalent.*

## **Advanced General English**

Based on advanced level (including authentic) materials, this 5- or 10-week course provides opportunities for overall general language development in the four skills of listening, speaking, reading and writing, as well as an understanding of British/Scottish society and culture. *This course is intended for students with a minimum score of IELTS 7.0/TOEFL iBT 95 overall or equivalent.*

## **Grammar and Usage**

The aim of this 5- or 10-week course is to improve students' understanding and use of English grammar according to an initial needs analysis. The classes may include, e.g., *If*-constructions, word formation, prepositions (*in*, *on*, *at*, etc.), tenses, or whatever grammatical point(s) the group would like to study.

## **Consultations**

These are intended for students experiencing difficulties with written work. Each student may sign up for a total of 2 x 20-minute consultations per week FREE of charge irrespective of how many In-Sessional courses they are taking. Consultation sign-up sheets are on the ELT notice board outside room LT203 (Livingstone Tower, Level 2). Please note that this is not a proof-reading service.

### **In-sessional Course Registration**

**If you are interested in taking any of these courses, please check your course timetable for your availability and complete an email registration form. The email registration form will be available from the In-sessional page of the ELT's site: <http://www.strath.ac.uk/elt/courses/> from the 13<sup>th</sup> of January, 2014. Classes start week beginning 20<sup>th</sup> January, 2014. Please send completed email registration forms to [elt@strath.ac.uk](mailto:elt@strath.ac.uk) with 'In-sessional Registration' in the subject line before the 17<sup>th</sup> of January, 2014.**